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YSGOL I.D. HOOSON

Governors' Annual Report
Ysgol ID Hooson
2021-22

Introduction

It's a pleasure to present the General Annual Report for 2021-22. This document includes a summary of the school's life and work during the last academic year. I would like to thank the pupils, staff, parents, fellow governors and the school's friends for their support during another challenging year.

As a school, it's nice to know that we remain a close family. Normal school activities began to restart following COVID restrictions, with staff and pupils adapting well to the new challenges that were presented and I'd like to thank them for that.

One of our aims for each pupil is that they succeed, and we continue to try and improve our standards even further. We will continue to adapt and improve this work in order that we continue to develop and help pupils make progress.

With thanks for all your support,

Mr Geraint Phillips
Chair of the Governing Body

Our Vision

Learning and growing together - The school recognises that each child is an individual, is creative and possesses the need to succeed. Our school respects the individual needs of every child, and fosters a caring environment, emphasising the social, emotional, physical and intellectual development of each child.

MEETING

A meeting will be held to discuss the Annual Report if at least 10% of the school's parents request one. Please contact the school to express your interest by sending an e-mail to Mrs S Kelsall at mailbox@hooson-pri.wrexham.sch.uk before 27th January. If there are enough parents interested in holding a meeting, we will let you know about the time and arrangements in advance.

MEMBERS OF THE GOVERNING BODY

During 2021-22, there was one vacancy available on the Governing Body.

Geraint Phillips	Cadeirydd/Chair
Lynda Roberts	Is-Gadeirydd / Vice Chair
Adrienne Jones(LA)	Clerc/Clerk

Llywodraethwr *Governor*	Cynrychioli *Representing*
Geraint Phillips	Cyfetholedig / *Co-opted*
Beth Williams	Cynrychiolydd Rhieni *Parents Representative*
Clwyd Richards	Cyfetholedig / *Co-opted*
Rhys Davies	Cynrychiolydd Awdurdod Addysg LEA Representative
Beth Wright	Cynrychiolydd Awdurdod Addysg LEA Representative
Lynda Roberts	Cynrychiolydd Awdurdod Addysg LEA Representative
Paul Pemberton	Cynrychiolydd Cyngor Bro Community Council Representative
Bethan Fell	Cynrychiolydd Rhieni *Parents Representative*
Sarah Kelsall	Cynrychiolydd Staff / Staff Representative
Hywel Dodd	Cynrychiolydd Rhieni *Parents Representative*
Pastor Joshua Roberts	Cynrychiolydd Rhieni *Parents Representative*
Dyfan Jones	Cynrychiolydd Athrawon Teacher Representative
Rhodri Jones	Pennaeth/Headteacher

The Governing Body in every school is responsible for the following:

General behaviour within the school.
Ensure that the school's curriculum complies with the National Curriculum, and with the school and the LEA's general policies.
Decide on the school's policy in relation to sex education provision.
Decide on the general principles that the Headteacher should follow when applying and implementing a behavioural policy.
Manage the school budget provided by the Local Authority.
Participate in the process of appointing staff to the school.
Ensure that information about the school is provided to parents.
Ensure that information about the school's curriculum is broad and balanced and that it meets the requirements of the National Curriculum.

Ensure that information about the curriculum and pupil's achievements is available to parents and others.
Ensure that the school meets the statutory requirements for religious studies and collective worship.
Prepare an Annual Report and hold an Annual General Meeting with parents to discuss the Report (if enough requests are received).
Ensure that pupils and staff are able to work in a safe and healthy learning environment.

FINANCE

The following information includes a summary of the school's financial expenditure. The school's budget was used to ensure the best educational experiences to pupils and ensure that they have appropriate resources. Additional funding was used to target literacy and numeracy. The Social Deprivation Grant was used appropriately to meet the particular needs of pupils, and additional resources and staff were arranged to help improve standards.
In 21-22, Ysgol I D Hooson received a grant of £28,750 through the Pupil Deprivation Grant. The money was spent on:

- Employing education and teaching staff with a special role to provide Literacy and Numeracy intervention and support programmes.
- Provide a counselling service to support learners.
- Provide Play therapy sessions to support learners

Financial Statement for 2021/2022	
Opening balance (LA Funding/Grants)	£1,013,595.00
Income	£406,775.98
Total Income	£1,420,370.98
Workers	£1,064,304.12
Sites	£79,784.52
Transport	£00.00
Suppliers	£28,080.18
Third party payments	£5,451.35
Support Services	£68,808.57
Total Expenditure	£1,246,428.74
Final Balance at End of Year	£173,942.24

School fund (April 2021– March 2022)	
Opening Balance	£18,100.87
Receipts	£33,042.68
Expenditure	£34,575.71
Final Balance	£16,567.84

STAFFING

The school's staff include:
1 Headteacher
11 full time teachers
12 full time teaching assistants
1 full time Secretary / Business Manager

Number of pupils registered at the end of July 2022:
Nursery age - 38
Reception age - 24
Year 1 – 26
Year 2 – 29
Year 3 – 39
Year 4 – 45
Year 5 – 25
Year 6 – 36

ADDITIONAL LEARNING NEEDS

The school has an additional learning needs policy. During 21-22, Mrs Laura Davies took over the responsibility as Inclusion and Additional Leaning Needs (ALN) co-ordinator, and was responsible for co-ordinating work with pupils who were on the additional learning needs register.
Assistance and support is offered to individuals and groups and support is also provided within the classroom. The ALN policy and Code of Practice is adhered to. Pupils are making progress and are benefitting from the support they receive. The school works closely and consults with various Local Authority support services regularly. The new ALN Code of Practice was introduced.
Mrs L Roberts is the "designated governor" responsible for additional leaning needs.

ATTENDANCE

Welsh Government didn't collect attendance figures and attendance targets for 2021-22.
Parents are expected to contact the school as soon as possible to provide a reason for absence. If no explanation is provided, the school will register the pupil as an unauthorised absence. The school encourages parents to avoid taking their children out of school to go on holiday during term time.
Fixed penalty notices for persistent absences have been re-introduced from September 2022 onwards.

EXCLUSIONS

During 21-22, the school excluded on 3 different occasions.

SCHOOL POLICIES

Policies are inspected and reviewed regularly. They are available at the school for anyone who wants to see them. Some policies are also available on the school's website. The following policies were reviewed during the year:

Strategic Equality Plan	Sustainability
School Handbook	Attendance
Performance Management	Asthma
Governor Code of practice	Hiring the building
Gifts and Hospitality	Equal Opportunities Statement
Safeguarding and Child Protection	Complaints Procedure
Bullying	Continuity Plan
Pay	Redeployment & Redundancy
Additional Learning Needs	Data Protection
Hygiene	Home school agreement

SCHOOL PROSPECTUS

The school's prospectus is available on the school's website. The prospectus is reviewed and updated annually.

SAFETY

The school ensures the safety of each stakeholder by adhering to the school's and Local Authority Health and Safety policy and procedures.

USE OF THE WELSH LANGUAGE

Ysgol I D Hooson is a Welsh medium school. All children receive their education through the medium of Welsh until the end of year 2. From year 3 onwards, the children will start learning through the medium of Welsh and English. Welsh is the school's official language and we aim to establish bilingualism throughout Key Stage 2. The school puts a strong emphasis on encouraging everything through the medium of Welsh and raising awareness of Welsh traditions and culture.

RESULTS OF THE STATUTORY ASSESSMENT

There was no requirement to report back assessment results to Welsh Government for the academic year 2021-22. Assessment and tracking pupil progress is an ongoing process based on evidence collected through daily activities and pupil response to various literacy and numeracy activities and tasks.

THE CURRICULUM

The school offers a complete and balanced curriculum for each child, which in turn, develops their skills appropriately and to a high standard. A range of educational methods are used to raise standards. The school has continued to work on introducing new methods of teaching and learning in response to the introduction of the new curriculum for Wales. During the year the school's curriculum statement for the new curriculum was presented.

EDUCATIONAL VISITS AND ACTIVITIES AND THE LOCAL COMMUNITY

The school has continued to work closely with a number of local agencies, including Social Services, the Speech and Language service, the School Nurse and the Physiotherapy service, and they also took advantage of other opportunities to work in the local community.
The school also has a close relationship with the Police, and the Police education officer, PC Mark Jones, visits the school regularly working with various classes on health and safety topics.
During 21-22 activities and visits did start to return to the normal school timetable. The school took part in competition and events which included the 'Dim Clem' quiz competition, Criw Mentrus enterprise project. Here are some of the activities held during the year.

School visits	Visits
PC Mark Jones Drums, Strings, Brass and Wind Instruments tutors for musical instrument lessons Teams 4U – collecting shoe boxes 'Make Some Noise' music sessions (online) Tempest photography company Poet and author Bethan Gwanas Techniquest Tae Kwan Do – Cycling Proficiency training Inclusion Curriculum Will Clarke – Techno camps In character drama workshop Hack Horse Sanctuary	Glan Llyn Urdd camp – Year 4 & 5 Olympus Gymnastics Rhos Library Cardiff Urdd camp Knowsley Safari Park Ice cream farm Stiwt Theatre Waterworld swimming baths





Shows and Concerts	Celebrating Special Dates
Year 5 and 6 - Thanksgiving Service Christmas Concerts – due to the continued uncertainty regarding Covid-19, every classroom filmed a presentation of Christmas songs that were available for parents.	Show Racism the Red Card - wear something red day Shoe Box Appeal Children in Need Parent Evenings (online) Red Nose Day World Book Day Save the Children – Christmas jumper day International Week Safer Internet Day Owain Glyndŵr Day Welsh Language Music Day Saint David's Day - School Celebration





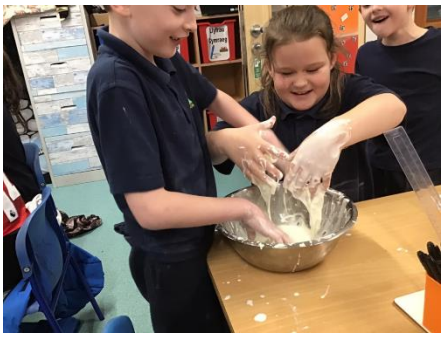














SCHOOL PRIORITIES

The Governing Board agreed on four main priorities to improve the school in the academic year 21-22.

Summary of priorities 21-22	Actions so far
Continue with planning and preparing for the 2022 curriculum.	• Further opportunities to focus on planning for a topic/thematic approach. • Further opportunities for staff to improve knowledge and awareness of the new curriculum's progression steps. • Staff training events on the new curriculum • In school monitoring activities with a focus on the school's response to preparing for the new curriculum within the classroom. • School visits to share practice • The development of our new curriculum statement • Evaluating and moving forward
Raise awareness, understanding of mental and physical health through the use of strategies and activities.	• Staff training events • A focus on opportunities for pupils to take part in activities which focus on health and wellbeing, including specific support and intervention sessions and extra curricular activities. • Use of pupil questionnaires to gather views
Focus on arrangements and procedures in the introduction and implementation of the revised ALN code of practice	• Review of whole school ALN arrangements • Training for staff • Policy review and update • A review of assessment arrangements with a focus on pupil progress.

The school's GwE Support and Improvement officer regularly visited the school during the year to monitor progress against school priorities as well as to support with monitoring activities.

ADDITIONAL AND EXTRA-CURRICULAR ACTIVITIES

During the year, the pupils enjoyed various extra-curricular activities. These activities included after school clubs as well as a range of visits. Activities have included Chance Club, Sports clubs, cycling proficiency training, Stem club, Well-being club, Running club, Glan Llyn, Cardiff Urdd Camp.

RACIAL EQUALITY

There is a Racial Equality policy available at the school. There were no causes of racism in the school this year.

PUPILS WITH DISABILITIES

The Governing Board accept their responsibilities and duties in relation to pupils with disabilities and work to ensure that they aren't discriminated against based on their disability. If a parent feels that their child needs special provision, they should discuss the matter with the Headteacher first. An Accessibility Plan is available at the school. The school will always try and ensure that this prevents pupils with disabilities from being treated less favourably than other pupils by:

- Listening and caring, to create an inclusive atmosphere and ensure equal opportunities to each child.
- Raising the school's awareness of some of the difficulties experienced by disabled children.
- Ensure that we use reasonable methods to provide special equipment that is required for disabled children to improve the quality of their education and wellbeing.
- Complete an accessibility plan each year and review areas to improve or change.

FACILITIES PROVIDED TO ASSIST ENTRANCE

The school is on one level.
The main entrance is suitable for wheelchairs.
The corridors are wide enough to provide entrance to the main classes.
The school will always be willing to discuss integrating children with various disabilities.
The school has accessible toilets.

CONNECTING WITH THE COMMUNITY

The school has worked closely with the local community as part of various activities. Activities involving the community have included:
Learning about the local area as part of topic work
Making regular use of the local area e.g. visits to The Stwit Theatre, local shops, Bethel Chapel
The school is represented on the Rhos Youth Council
Taking part in the eisteddfod
Links with the local Police Community Support Officers
Working in partnership with Ysgol Morgan Llwyd
Monthly contributions to the local Nene news
Rhos Male Voice Choir making use of school facilities

HEALTHY LIVING

The school is a part of the Local Authority's Healthy Schools. Fruits and milk are provided to Foundation Phase pupils. Pupils are encouraged to eat healthily and drink water, and avoid eating chocolate, sweets and fizzy drinks as morning and afternoon snacks. During the year a health and fitness week was arranged where the children took part in various activities which focused on healthy living.

TOILET PROVISION

The school has special toilets for boys and girls in the main building and in the cabin classes outside. There are hand washing facilities and soap dispensers and an electrical hand dryer in each toilet. The toilets are cleaned daily by a cleaner employed by the Local Authority.

SESSION TIMES

As a result of the Covid-19 situation, the school decided to slightly adjust the daily timetable to facilitate our health and safety procedures.

Nursery (Morning)	9.00 – 11.30 a.m.
Nursery (Afternoon)	12.30 – 3.00 p.m.
Reception / Year 1 / Year 2	9.15 – 11.30 a.m. 12.25 – 2.45 p.m.
Years 3 / 4	8.55 – 12.15 p.m. 1.00 – 3.00 p.m.
Years 5 / 6	8.55 – 12.30 p.m. 1.15 – 3.00 p.m.

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SCHOOL TERM DATES 2022 / 2023

Autumn Term

Open	Thursday 1st September 2022
Close	Friday 28th October 2022
Open	Monday 7th November 2022
Close	Friday 23rd December 2022

Spring Term

Open	Monday 9th January 2023
Close	Friday 17th February 2023
Open	Monday 27th February 2023
Close	Friday 31st March 2023

Summer Term

Open	Monday 17th April 2023
May Day	**Monday 1st May 2023**
Bank Holiday	**Monday May 8th 2023**
Close	Friday 26th May 2023
Open	Monday 5th June 2023
Close	Thursday 20th July 2023

Staff Training Days, when the school will be closed

Thursday 1st September 2022
Friday 2nd September 2022
Friday 28th October 2022
Monday 9th January 2023
Tuesday 10th January 2023
Monday April 17th 2023(tbc)