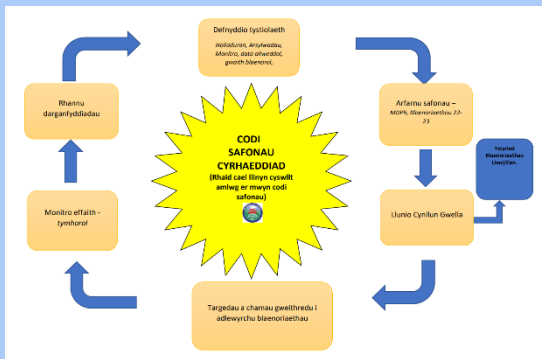




Summary of evaluation and school improvement plan



As a school we regularly review our procedures to enable us to continually improve and ensure our learners receive the best possible education at Ysgol I D Hooson. Through regular review and evaluation, we are able to identify improvement priorities.

School Evaluation

Strengths:

The school is a happy community. It has a caring and inclusive ethos.
 School vision is in place which reflects Curriculum for Wales principles.
 Most learners from all ability make good progress.
 The digital skills of most learners are developing well, and they make effective use of these skills across the areas of learning.
 Most learners enjoy lessons and show a positive attitude towards their learning.
 A range of opportunities are offered to learners.
 Learners have the opportunity to contribute to the life of the school through various councils.
 A healthy learning relationship exists between pupils and staff.
 The relationship between school and parents is good.
 Classrooms and corridors include attractive and displays which inspire, celebrate and contribute to pupil learning.
 Governors have a good awareness of the work of the school, and they support the school appropriately.
 The school has purposeful and suitable resources to support teaching and learning.
 Self evaluation activities are continuous.

Previous Success 23-24

<p>P1- P1.Promote a consistent approach towards a strong vision for teaching and learning which identifies the necessities of the learning environment which is supported by effective learning.</p>	<p>P2.Further develop the use of activities which focus on promoting well being . personal health and resilience across the school</p>	<p>P3.Make use of careful planning within the class which ensures purposeful and effective differentiation which responds to the individual needs of each learner.</p>
<p>Review of Teaching and Learning policy Opportunities to re-visit and re-introduce various strategies to support teaching and learning. Various Learning Walks to support teaching and learning and identify further improvement. Specific spending on resources to develop Loose-parts strategy.</p>	<p>We invested in staff training. We invested in supporting daily learning resource to support a range of pupil needs across the school. Effective ALN arrangement established across the school.</p>	<p>Regular staff discussions with a focus on aspects of teaching and learning. Staff awareness of differentiation was developed Regular monitoring activities during the year which included learning walks, observations and book scrutiny. Continuous focus on ensuring the highest standards within teaching and learning.</p>

School Improvement Priorities 24-25

<p><i>P1. Further promote provision within our school community which responds to the care, health, well-being of all learners.</i></p>	<p><i>P2. Continue to focus on raising standards in Welsh literacy across the school.</i></p>	<p><i>P3. Review school provision for the development of reading skills</i></p>
<p>Continue to improve provision to support pupil needs. Monitor and assess learner attitudes and support where appropriate. Introduce 'My Happy Mind' support programme. Monitor attendance across the school and promote messages on the importance of good attendance.</p>	<p>Review opportunities for learners to make use of oracy skills. Promote the use of oracy within situations where learners are required to make use of Welsh language skills to communicate. Introduce 'Drillo Disglair' strategy.</p>	<p>Review opportunities for pupils to make use of reading skills. Review the school's reading policy Monitor and assess reading skills Improve the profile of reading across the school.</p>

External support to support the school in responding to Improvement Priorities 24-25

<p>Local Authority GwE Morgan Llwyd cluster schools School Partnership Programme Research work Various Agencies</p>

<p><i>Respect</i></p>	<p><i>Cymraeg</i></p>	<p><i>Our Best</i></p>
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